



## Feedback from Key Stage 1 children about Design Technology (June 2022)

### General questions about Design Technology

*Children from Key Stage 1 have feedback on Design Technology. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages*

<b>What is Design Technology about?</b>
<ul style="list-style-type: none"><li>• Healthy stuff for eating.</li><li>• Making things with different materials.</li></ul>
<b>Why is Design Technology important?</b>
<ul style="list-style-type: none"><li>• I might want to be a designer when I am older.</li><li>• We might learn useful things like sewing up a rip.</li></ul>
<b>Tell me about your favourite piece of work in Design Technology and tell me why you enjoyed learning about this</b>
<ul style="list-style-type: none"><li>• Two for the puppets.</li><li>• Two for the picnic.</li></ul>
<b>How do you know if you are doing well in Design Technology?</b>
<ul style="list-style-type: none"><li>• Look at the marking.</li><li>• The thing I have made would work.</li></ul>
<b>What happens if you are finding work difficult in Design Technology?</b>
<ul style="list-style-type: none"><li>• My teacher would help me.</li><li>• I would wait patiently.</li><li>• My friends would help me.</li></ul>
<b>What do you need to do to improve your learning in Design Technology?</b>
<ul style="list-style-type: none"><li>• Listening to instructions.</li><li>• Never giving up.</li></ul>
<b>In May, you completed some work on the picnic, what can you tell me about it?</b>
<ul style="list-style-type: none"><li>• If food isn't healthy your teeth might fall out.</li><li>• Vegetables and fruit are healthy.</li><li>• Only eat a bit of chocolate.</li><li>• We need more of foods like carbohydrates and vegetables.</li></ul>
<b>If you were to complete this work again, what would you do differently?</b>
<ul style="list-style-type: none"><li>• I needed more different fruits on my kebab.</li></ul>
<b>Can you explain what some of this Design Technology vocabulary means?</b>
<ul style="list-style-type: none"><li>• Glove puppet- puppet that fits onto your hand.</li><li>• Seam- no pupil could give a description of this.</li><li>• Template- the bit you draw round on the fabric to make the shape, you put two together.</li></ul>
<b>Can you think where this learning link to things that you have learned before in with a different teacher?</b>
<ul style="list-style-type: none"><li>• Couldn't think of anything immediately.</li></ul>

***'Never settle for less than your best'***

*Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12*

# St George's Central CE Primary School and Nursery



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### Subject specific questions about Design Technology

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#### **How does a pair of scissors work? Show me how you would use them safely.**

- Three out of four carried the scissors safely without prompting.
- All could manage to cut out an irregular shape only one truly followed the lines and managed a smooth cut.
- None of the pupils could remember how to cut out an aperture without going in from the side without a reminder, but all then did manage to complete the task.

#### **Can you explain the process you would use to design a new product?**

- None of the pupils could explain that you need to research existing products before you design and build, even though the process had been followed in their books.

#### **Why do we need to evaluate our products?**

- Might stop us making a mistake.
- Check people will like it.
- Do it better next time.

### Action to take as a result of Pupil Feedback on Design Technology

- Ensure that the practical aspect of each project is completed.
- Ask staff to focus on knowledge organiser vocabulary so it is firmly embedded.
- Ask staff to talk through the process that the pupils are undertaking so it becomes second nature to them.

**Next Pupil Feedback review: Spring Term 2023**

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